provincial e-skills knowledge production & coordination CoLabs

Provincial level
coordination and management
driver and thought leader
programme alignment

Focus areas
- coordination of research and development
- develop and modify curriculum, training and education
- e-skills interventions, identifying gaps, promoting innovation and building capacity of e-skills
- impact on amplification, innovation and sustainability
- develop new approaches
- coordinate stakeholder collaboration across business, government, global development agencies, education, and civil society

Building knowledge production and transfer over the e-skills network to strengthen e-skills in the country

- video conferencing over the IP network
- learning management systems
- collaborative tools
- knowledge management portal
- web portal

Technology that makes it possible
- 2 Mb internet access – this provides enough bandwidth for the applications.
- wireless access point – enables connection to the network.
- PCs and laptops
- IP phone – where calls go through the internet which is more cost effective.
- web portal

www.inesi.org.za

The Ikamva National eSkills Institute (iNeSI) leads in the creation of key e-skills development strategies, solutions and practices within South Africa. It is a national catalyst, collaborator, facilitator and responsive change agent in the development of SA within the context of national goals and within a worldwide evolving information and knowledge-based environment. The intention is to benefit the total population by harnessing ICT for equitable prosperity and global competitiveness.

iNeSI focuses primarily on five components: knowledge for innovation (research), e-teacher (teaching and learning), multi-stakeholder collaboration, innovation, and aggregation (monitoring and evaluation framework). The e-skills knowledge production and coordination CoLabs are the iNeSI presence at a provincial level, coordinating e-skills interventions, developing e-skills curriculum, promoting innovation and building capacity in terms of the e-skills research agenda.